

ECM OUTCOME: ACHIEVE ECONOMIC WELL-BEING			Accountable Person David Williams		
What we need to achieve to reach this goal: Enable young people to actively engage in education, training or employment					
			Delivery Champion		
Measures: NI 117 Reduce the number of 16-18 year olds who are not in education, training or employment (NEETS) Percentage of young mothers 16-19 in education, employment or training Percentage of young people 16-19 with LDD in education, employment or training NI 148 Increase the percentage of care leavers in education, employment or training NI 45 Young offenders' engagement in suitable education, employment or training			Janice Bray Executive Director, Connexions County Durham		
Context for Delivery: A lack of engagement in learning is a clear risk factor which can impact upon a range of other outcomes including health, educational achievement, emotional well-being and economic prosperity. In addition, there are a number of factors which can impact on engagement including long term illness, pregnancy, parenthood and other caring responsibilities. Certain groups of young people are placed at greater risk of disengagement including those who offend, those with complex needs, looked after children and those with learning difficulties and disabilities. Since 2007, a great deal of partnership working across County Durham has seen positive developments in tackling the rate of non-engagement. A range of measures are under consideration nationally as well as local actions taken to improve the effect of the current economic circumstances.					
Tasks (Things we will do):			Milestone	Delivery Date	Who
T1	CYPP	Pilot and implement a Common Application Process from September 2009, in line with the CAP implementation plan, for Year 11 students applying for post 16 programmes for entry in September 2010.	Pilot May 2009, evaluate pilot prior to full implementation by September 2009	September 2009	Connexions Information Co-ordinator

T2	CYPP	Ensure all 16 and 17 year olds have an offer of a place in learning ("the September Guarantee) in line with 2009 Implementation Plan.	1 st return of offers made by FE Colleges, April 2009; 2 nd tranche by end of June 2009.	October 2009	Connexions Client Database Manager
T3	CYPP	Work with partners to broaden the range of learning opportunities for 16-18 year olds, particularly to support the 14-19 Partnership Curriculum Development plan. <ul style="list-style-type: none"> • Roll out of specialist Diplomas to meet Learner Entitlement required by DCSF as well as the Foundation of Learning Tier as described in the Curriculum Development Plan of the 14-19 Partnership • Local increasing participation groups to ensure a broad spread of learning opportunities to meet the needs of both young people and businesses (note: we are a partner in this rather than leading, milestones now owned by us but an essential part of the delivery arrangements). 	Local groups meet monthly in order to receive information about student/young people's needs and preferences and develop proposals to meet these needs	2013	Delivery Managers
T4	CYPP	Promote the 14-19 learning prospectus to young people, their parents/carers, and others who work with young people as the main source of information on opportunities.	Communications Plan developed by July 2009	April 2010	Connexions Information Co-ordinator

T5	Increasing Participation Action Plan for 2009-10	<p>Work with young people known not to be in employment, education or training to enable them to identify and access suitable learning programmes in order to continue their learning journey, and to achieve a reduction in NEET to 8.8% by November 2010-January 2011</p> <p>(Increasing Participation Action Plan for 2009-10 to be finalised at the end of May. Produced under the auspices of the 14-19 Partnership but applies to all)</p>	<p>Revised Action Plan agreed by end of May 2009.</p> <p>Interim target for 2009-10 of 9%</p>	Average of Nov 2010-Jan 2011	Connexions Executive Director
T6	14-19 Partnership IAG Strategy and Action Plan	<p>Ensure that Young people have access to high quality, impartial information, advice and guidance regarding the learning opportunities and support available to inform their choices at key decision points e.g. at 14, at16, at 17, at 18 and beyond by implementing national IAG quality Standards. Development Plan agreed by IAG Strategy Group.</p> <ul style="list-style-type: none"> • Plan in place to assist all schools to meet the national Quality Standards for IAG • Prepare a business case for introduction of a Quality Award for IAG 	<p>Area Plans agreed by September 2009</p> <p>By September 2009</p>		Connexions Strategic Improvement Manager/CYPS Lead Inspector.